

Burgh by Sands school – Whole School MFL Overview

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."

Neslon Mandela

At Burgh by Sands we use the **Language Angels** scheme of work and resources to ensure that we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. French is taught across key stage 2. Below is an overview of the learning focus for each half term in each class.

Class teachers may choose to adapt the learning focus to suit their class but must ensure full coverage throughout the two-yearly cycle.

Cycle A 2	Cycle A 2024-2025							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Year 3/4	Phonics lesson 1 & 2	Animals (E)	I Am Able (E)	Fruits (E)	Little Red Riding	In the Classroom (I)		
	(X)	Learn the names of	Activities, negative	Learn the names of	Hood (E) or Ancient	Oral and written form		
		10 familiar animals,	form, use of	10 fruits, express	Britain (E)	of items children do		
	I am Learning French	1 st person singular	conjunctions (and,	preferences using I	Introduce characters	and do not have in		
	(E)	high frequency verb 'I	but), Je Peux	like, I do not like,	and objects from the	their pencil case,		
	Introduce selves, say	am'		introduce plural form	story	learn how to ask and		
	how you feel, key				High frequency verbs	answer 'what is in		
	greetings, asking and				'to be', 'to have', 'to	your pencil case?'		
	answering 'what is				live',			
	your name?, number							
	1-10, colours							
Year 5/6	Phonics lesson 1 & 2	Vegetables (E)	Presenting Myself (I)	The Date (I)	In the Classroom (I)	My Home (I)		
	(X)	Names of 10 common	Range of person	Days of the week,	Oral and written form	Describe rooms in		
		vegetables, plural	details, name,	months of the year,	of items children do	their own home, flat,		
	Fruits (E)	form, buy different	nationality, address,	numbers 1-31,	and do not have in	apartment, location,		
	Learn the names of	quantities of		birthdays	their pencil case,	read and spell names		
	10 fruits, express	vegetables from a			learn how to ask and	of rooms		
	preferences using I	market stall			answer 'what is in			
	like, I do not like,	vegetables from a			your pencil case?'			
	introduce plural form	market stall						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Phonics Lesson	Seasons (E)	Vegetables (E)	Ice-Creams (E)	Presenting	Goldilocks (I)
	1&2 (X)	Learn the 4 seasons	Learn the names	Learn 10 flavours	myself(I)	Listen to
		of the year, say	of 10 common	of ice-cream,	Range of person	,understand and
	Instruments (E)	which is their	vegetables in	purchase an ice-	details, name,	recount well
	Learn the name	favourite season	their plural form,	cream, order	nationality,	known story,
	of 10 instruments	and why	role-play buying	cone/tub of	address,	characters,
	and verb 'I play'.		different	favourite flavour,		events and
	Recognise, recall		quantities of	specify how		objects
	and spell 10		vegetables from a	many scoops		
	instruments with		market stall			
	their definite					
	article					
Year 5/6	Phonics lesson	Family (I)	At the Tea Room	What is the	The Olympics (I)	Planets (P)
	3&4 (X)	Names of family	(I)	Weather (I)	Learn the names	Names of planets
		members – written	Ordering	Describe	of 10 Olympic	and the solar
	Do you have a	and spoken form,	food/drink, use	different types of	sports, 1 st and 3 rd	system, interview
	pet? (I)	use correct	of masculine and	weather, pretend	person of the	between
	1 st person	determiner/definite	feminine nouns	to be a weather	verb 'faire',	astronaut and
	singular, 3 rd	articles, numbers 1-		forecaster, map	describe	astrophysicist,
	person singular,	70, ask and answer		work and	Olympians	prepare for space
	say what pet is	questions related		compass points		expedition,
	called, say what	to 'siblings'.				writing longer
	pets they					sentences
	do/don't have					

Cycle A – 2026 - 2027							
-	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 3/4	Phonics Lesson	Animals (E)	Fruits (E)	I Am Able (E)	In the Classroom	Do you have a	
	1&2 (X)	Learn the names	Learn the names	Activities,	(I)	Pet? (I)	
		of 10 familiar	of 10 fruits,	negative form,	Oral and written	1 st person	
	I Am Learning	animals, 1 st	express	use of	form of items	singular, 3 rd	
	French (E)	person singular	preferences using	conjunctions	children do and	person singular,	
	Introduce selves,	high frequency	I like, I do not like,	(and, but), Je	do not have in	say what pet is	
	say how you feel,	verb 'I am'	introduce plural	Peux	their pencil case,	called, say what	
	key greetings,		form		learn how to ask	pets they	
	asking and				and answer 'what	do/don't have	
	answering 'what				is in your pencil		
	is your name?,				case?'		
	number 1-10,						
	colours						
Year 5/6		My Home(I)	Habitats (I)	Clothes (I)	At School (P)	Vikings (P)	
	Phonics lesson 3&4 (X)	Describe rooms in	Plants and	Names of items	Nouns and	Describe selves as	
		their own home,	animals, express	of clothing,	determiners for	character from	
		flat, apartment,	conditions plants	describe what	subjects, use of	Viking period,	
	The Date (I) Days of the week, months of the	location, read and	and animals need	they are wearing,	the verb 'to	physical	
		spell names of	to survive, name	grammar – plural,	study', likes and	descriptions -	
		rooms	different habitats	possessives,	dislikes at	adjectives	
	year, numbers 1-		in our world	clothes for	schools,		
	31, birthdays			holidays	timetable		

Cycle B – 202	27 - 2028					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Phonics 1 & 2 (X)	Seasons (E)	Vegetables (E)	Ice-creams (E)	Presenting	Goldilocks (I)
		Learn the 4	Learn the names	Learn 10 flavours	Myself (I)	Listen to
	Instruments (E)	seasons of the	of 10 common	of ice-cream,	Range of person	,understand and
	Learn the name of	year, say which is	vegetables in	purchase an ice-	details, name,	recount well
	10 instruments and	their favourite	their plural form,	cream, order	nationality,	known story,
	verb 'I play'.	season and why	role-play buying	cone/tub of	address,	characters,
	Recognise, recall		different	favourite flavour,		events and
	and spell 10		quantities of	specify how		objects
	instruments with		vegetables from a	many scoops		
	their definite article		market stall			
Year 5/6	Phonics 3 & 4 (X)	At the Tea-Room	What is the	Olympics (I)	Planets (P)	Weekend (P)
		(I)	Weather (I)	Learn the names	Names of planets	Ten phrases to
	Family (I)	Ordering	Describe	of 10 Olympic	and the solar	describe activitie
	Names of family	food/drink, use	different types of	sports, 1 st and 3 rd	system, interview	carried out at th
	members – written	of masculine and	weather, pretend	person of the	between	weekend, tellin
	and spoken form,	feminine nouns	to be a weather	verb 'faire',	astronaut and	the time, giving
	use correct		forecaster, map	describe	astrophysicist,	opinions
	determiner/definite		work and	Olympians	prepare for space	
	articles, numbers 1-		compass points		expedition,	
	70, ask and answer				writing longer	
	questions related				sentences	
	to 'siblings'.					

Key: X – Extra Teaching; E = Early Language Unit; I = Intermediate Language Unit; P = Progressive Language Unit