



Burgh by Sands school – Whole School MFL Overview

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”

Nelson Mandela

At Burgh by Sands we use the **Language Angels** scheme of work and resources to ensure that we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. French is taught across key stage 2. Below is an overview of the learning focus for each half term in each class.

Class teachers may choose to adapt the learning focus to suit their class but must ensure full coverage throughout the two-yearly cycle.

Cycle A 2024-2025						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Phonics lesson 1 & 2 (X) I am Learning French (E) Introduce selves, say how you feel, key greetings, asking and answering ‘what is your name?, number 1-10, colours	Animals (E) Learn the names of 10 familiar animals, 1 st person singular high frequency verb ‘I am’	I Am Able.... (E) Activities, negative form, use of conjunctions (and, but), Je Peux	Fruits (E) Learn the names of 10 fruits, express preferences using I like, I do not like, introduce plural form	Little Red Riding Hood (E) or Ancient Britain (E) Introduce characters and objects from the story High frequency verbs ‘to be’, ‘to have’, ‘to live’,	In the Classroom (I) Oral and written form of items children do and do not have in their pencil case, learn how to ask and answer ‘what is in your pencil case?’
Year 5/6	Phonics lesson 1 & 2 (X) Fruits (E) Learn the names of 10 fruits, express preferences using I like, I do not like, introduce plural form	Vegetables (E) Names of 10 common vegetables, plural form, buy different quantities of vegetables from a market stall vegetables from a market stall	Presenting Myself (I) Range of person details, name, nationality, address,	The Date (I) Days of the week, months of the year, numbers 1-31, birthdays	In the Classroom (I) Oral and written form of items children do and do not have in their pencil case, learn how to ask and answer ‘what is in your pencil case?’	My Home (I) Describe rooms in their own home, flat, apartment, location, read and spell names of rooms

Cycle B – 2025 - 2026						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	<p>Phonics Lesson 1&2 (X)</p> <p>Instruments (E) Learn the name of 10 instruments and verb 'I play'. Recognise, recall and spell 10 instruments with their definite article</p>	<p>Seasons (E) Learn the 4 seasons of the year, say which is their favourite season and why</p>	<p>Vegetables (E) Learn the names of 10 common vegetables in their plural form, role-play buying different quantities of vegetables from a market stall</p>	<p>Ice-Creams (E) Learn 10 flavours of ice-cream, purchase an ice-cream, order cone/tub of favourite flavour, specify how many scoops</p>	<p>Presenting myself(I) Range of person details, name, nationality, address,</p>	<p>Goldilocks (I) Listen to ,understand and recount well known story, characters, events and objects</p>
Year 5/6	<p>Phonics lesson 3&4 (X)</p> <p>Do you have a pet? (I) 1st person singular, 3rd person singular, say what pet is called, say what pets they do/don't have</p>	<p>Family (I) Names of family members – written and spoken form, use correct determiner/definite articles, numbers 1-70, ask and answer questions related to 'siblings'.</p>	<p>At the Tea Room (I) Ordering food/drink, use of masculine and feminine nouns</p>	<p>What is the Weather (I) Describe different types of weather, pretend to be a weather forecaster, map work and compass points</p>	<p>The Olympics (I) Learn the names of 10 Olympic sports, 1st and 3rd person of the verb 'faire', describe Olympians</p>	<p>Planets (P) Names of planets and the solar system, interview between astronaut and astrophysicist, prepare for space expedition, writing longer sentences</p>

Cycle A – 2026 - 2027						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	<p>Phonics Lesson 1&2 (X)</p> <p>I Am Learning French (E) Introduce selves, say how you feel, key greetings, asking and answering 'what is your name?', number 1-10, colours</p>	<p>Animals (E) Learn the names of 10 familiar animals, 1st person singular high frequency verb 'I am'</p>	<p>Fruits (E) Learn the names of 10 fruits, express preferences using I like, I do not like, introduce plural form</p>	<p>I Am Able.... (E) Activities, negative form, use of conjunctions (and, but), Je Peux</p>	<p>In the Classroom (I) Oral and written form of items children do and do not have in their pencil case, learn how to ask and answer 'what is in your pencil case?'</p>	<p>Do you have a Pet? (I) 1st person singular, 3rd person singular, say what pet is called, say what pets they do/don't have</p>
Year 5/6	<p>Phonics lesson 3&4 (X)</p> <p>The Date (I) Days of the week, months of the year, numbers 1-31, birthdays</p>	<p>My Home(I) Describe rooms in their own home, flat, apartment, location, read and spell names of rooms</p>	<p>Habitats (I) Plants and animals, express conditions plants and animals need to survive, name different habitats in our world</p>	<p>Clothes (I) Names of items of clothing, describe what they are wearing, grammar – plural, possessives, clothes for holidays</p>	<p>At School (P) Nouns and determiners for subjects, use of the verb 'to study', likes and dislikes at schools, timetable</p>	<p>Vikings (P) Describe selves as character from Viking period, physical descriptions - adjectives</p>

Cycle B – 2027 - 2028						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	<p>Phonics 1 & 2 (X)</p> <p>Instruments (E) Learn the name of 10 instruments and verb 'I play'. Recognise, recall and spell 10 instruments with their definite article</p>	<p>Seasons (E) Learn the 4 seasons of the year, say which is their favourite season and why</p>	<p>Vegetables (E) Learn the names of 10 common vegetables in their plural form, role-play buying different quantities of vegetables from a market stall</p>	<p>Ice-creams (E) Learn 10 flavours of ice-cream, purchase an ice-cream, order cone/tub of favourite flavour, specify how many scoops</p>	<p>Presenting Myself (I) Range of person details, name, nationality, address,</p>	<p>Goldilocks (I) Listen to ,understand and recount well known story, characters, events and objects</p>
Year 5/6	<p>Phonics 3 & 4 (X)</p> <p>Family (I) Names of family members – written and spoken form, use correct determiner/definite articles, numbers 1-70, ask and answer questions related to 'siblings'.</p>	<p>At the Tea-Room (I) Ordering food/drink, use of masculine and feminine nouns</p>	<p>What is the Weather (I) Describe different types of weather, pretend to be a weather forecaster, map work and compass points</p>	<p>Olympics (I) Learn the names of 10 Olympic sports, 1st and 3rd person of the verb 'faire', describe Olympians</p>	<p>Planets (P) Names of planets and the solar system, interview between astronaut and astrophysicist, prepare for space expedition, writing longer sentences</p>	<p>Weekend (P) Ten phrases to describe activities carried out at the weekend, telling the time, giving opinions</p>

Key: X – Extra Teaching; E = Early Language Unit; I = Intermediate Language Unit; P = Progressive Language Unit