



Burgh by Sands School Long Term Planning Overview – 2024/2025

Year 3/4

Subject	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7						
	Autumn 1							Autumn 2								Spring 1						Spring 2						Summer 1						Summer 2						
English	Fiction- Wishing story Non Fiction – Diary							Fiction – Warning story Non-Fiction – Information text Poetry – TBC								Fiction – Defeating the monster story Non-Fiction- TBC Poetry- TBC						Fiction – Suspense story Non-Fiction – Explanation text Poetry – TBC						Fiction – Portal story Non-fiction – Persuasive argument Poetry - TBC						Fiction – Journey story Non-Fiction - TBC Poetry – TBC						
Whole Class Reading	Sam Wu is not afraid of ghosts							TBC								TBC						TBC						TBC						TBC						
Maths	Number: Place Value Number: Addition and Subtraction							Number: Multiplication and Division Measurement: Area								Number: Multiplication and Division Measurement: Length and Perimeter						Number: Fractions A Measurement: Mass and Capacity Number: Fractions B						Number: Decimals Measurement: Money Measurement: Time						Statistics Geometry: Shape Geometry: Position and Direction						
Art	Drawing: Growing Artists																					Sculpture and 3D: Abstract shape												Craft and Design: Fabric of Nature						
D.T.								Mechanical systems: Pneumatic toys Cooking and								Nutrition: Eating seasonally												Structures: Constructing a castle												
Computing (Teach Computing)	Computing systems and networks: Connecting computers							Creating media: Stop-frame animation								Programming A: Sequencing sounds						Data and information: Branching databases						Creating media: Desktop publishing						Programming B: Events and actions in programs						
Geography	Extreme Survival (Polar/Desert Climate)															Comparing Continents (Europe/NA and SA)																		Where are we going? (OS maps and compass) Roman Rule						
History								The Great War World War One														Reign Over Us																		
Science	States of matter							The Water Cycle								Animals including humans (digestive system and teeth)						Light						Animals including humans (grouping animals, skeletons and muscles)						Living things and their habitats (Grouping living things, Environments can change)						
RE	What is it like for someone to follow God?							What is the Trinity and why is it important for Christians?								How do festivals and worship show what matters to a Muslim?						How do festivals and family life show what matters to Jewish people?						What do Christians learn from the creation from the creation story?						How and why do people try to make the world a better place?						
Music	Writing music down							Playing in a band								Compose using your imagination						More musical styles						Enjoying improvisation						Opening night						
PSHE	Keeping/staying safe							Keeping/staying healthy Being responsible								Feelings and Emotions Relationships						Computer Safety						Our world						Fire Safety						
PE	Netball Gymnastics							Netball Gymnastics								Tag Rugby Dance						Dodgeball Hockey						OAA Golf						Swimming Athletics						
MFL	I am learning French							Animals								I Am Able						Fruits						Little Red Riding Hood or Ancient Britain						In the Classroom						
Educational visits/ visitors								United Utilities Visitor								Dietician and dentist visitor																		Susan's Farm Visit						