

Burgh by Sands School Primary PE and Sport Premium

Amount Granted: £16,860

Underspend (2020-2021): £39,061

TOTAL: £55,921

What percentage of the current year 6 cohort swims competently and proficiently over a distance of at least 25metres?	100%
What percentage of the current year 6 cohort uses a range of strokes effectively?	100%
What percentage of the current year 6 cohort perform safe self-rescue in water based situations?	100%

Key Indicator 1: The engagement of all pupils in regular physical activity

School Focus action	Actions to achieve	Funding Allocated	Pupils Affected	Evidence and impact	Next steps
Purchase of new sporting equipment to develop the teaching of PE lessons	CR to complete an audit of PE equipment and discuss with staff any resources required	£11,101.84	All	All children will be able to partake in a range of PE lessons using safe, reliable and the correct equipment	Maintain regular inspection of the PE equipment and record / replace any damages to CR or SS
Installation of new playground markings, allowing children to take part in regular physical activity through a range of games and skills	CR to discuss potential markings with staff and what they feel would be most beneficial to the children / how they would like the playground to look	£8140.00	All	All children will be encouraged to use the playground markings to support their physical development and participate with other pupils in a range of games and activities	Monitor the use of the markings and discuss with staff how they feel they are benefitting the children in their class. Promote the use of the markings throughout the day and share knowledge on how they are to be used with children

School Focus action	Actions to achieve	Funding Allocated	Pupils Affected	Evidence and impact	Next steps
Organisation of a 'sport	CR to organise the	£935	All	Children are aware of the	Monitor the
and health' week to	events for the week and			importance of a healthy,	effectiveness of the
promote the importance	liase with staff a			balanced lifestyle and acquire	week and look at secure
of physical activity,	timetable and what the			new skills in a range of sports	a week for the same
nealthy eating and	sessions will involve /			that they usually would not	focus next year
eading a healthy	how they will be			have accessed	
ifestyle, with a focus	adapted for each year				
also on well-being.	group				
Repairs to the school	Caloo Ltd to carry out an	£1513.21	KS2	Children will be able to use	Regular inspections of
gym equipment on the	inspection of PE			the gym equipment safely	the gym equipment to
school field	equipment and advise			and increase their physical	ensure it is safe to use
	on any necessary repairs			activity throughout the day	
Purchase of medals for	Medals to be priced up	£262	All	Children encouraged to work	Look to purchase further
the sporting events	and discussion about			hard and participate in a	medals for the next
throughout the year	which are most suitable for events			range of events	academic year
	Tor events				
Key Indicator 3: Increased	l confidence, knowledge an	d skills of all staff in	teaching PE and sport		
School Focus action	Actions to achieve	Funding Allocated	Pupils Affected	Evidence and impact	Next steps
Specialist PE teaching	Staff feel more	£23395.95	All	Children are developing in	Continue to monitor PE
delivered alongside the	confident delivering high			skills and knowledge through	delivery and look for any
class teacher to support	quality PE lessons with			the delivery of PE lessons by	further training that
staff CPD	an increased			a confident teacher	could support staff
		1	1		further
	understanding of skills required				Turtilei

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
School Focus action	Actions to achieve	Funding Allocated	Pupils Affected	Evidence and impact	Next steps
Provide children with	Transport to and from	£665	Year 3/4	Children become confident	Organisation of
the opportunity to	swimming lessons at		2x Year 5 pupils	swimmers and are able to use	swimming lessons for the
achieve the national	James Street, Carlisle			the skills taught outside of	next academic year and
curriculum requirements				school during water based	ensure those children
to swim competently and confidently for 25m,				activities	who did not meet the required standard have
use a range of strokes					other opportunities to do
effectively and perform					so.
safe self-rescue					
Dodgeball after school	After school club offered	£168	KS2	Children develop new skills	Monitor the number of
club held for all children	to children to encourage			and enjoyment in a sport that	children attending and
in KS2 as an alternative	participation in a			is not offered regularly as a	enjoyment of it, look to
sport provided by GLL	different sport			club	book further clubs next
					year
Dance after school club	After school club offered	£510	REC/KS1	Children develop confidence	Monitor the number of
held for all children in	to children to encourage		,	and enjoyment in a club,	children attending and
REC/KS1 as an	participation in a			practising a sport they enjoy	enjoyment of it, look to
alternative sport	different sport				book further clubs next
provided by GLL and					year
Carlisle Dance Academy					
Range of After School	Alternative ASC offered	£5550	All	Children develop confidence	Monitor the number of
Clubs provided by CUFC	to encourage		7.00	and enjoyment in a club,	children attending and
, , , , , , , , , , , , , , , , , , , ,	participation in sport			practising a sport they enjoy	enjoyment of it, look to
				and developing new skills	book further clubs next
					year

Specialist cricket coaching for KS2 children, supporting development of skills in a new sport	Coaching in an alternative sport provided to children in KS2	£1620	KS2	Children acquire new skills in a sport and continue to develop their knowledge of a range of sports	Monitor the enjoyment of coaching and skills acquired
Key Indicator 5: Increased	d participation in competiti	ve sports			
School Focus action	Actions to achieve	Funding Allocated	Pupils Affected	Evidence and impact	Next steps