

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,850
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,860
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,860

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3.30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure equipment is adequate and ensures high quality teaching of PE	To purchase further sports equipment to ensure sessions can be ran adequately and there is enough equipment for all children		£141.67	All children are given equal opportunity to participate in regular activity Contributes to Government guidance of 30 minimum 30 minutes activity during the school day	
Ensure grounds are safe and maintained for the purpose of physical activity	Maintenance of outdoor area/equipment		£369	Children are safe as evidenced in equipment checks and observations	
				Ensure PE Coordinator monitors equipment and replaces when needed	
				Maintain grounds and ensure checks are carried out regularly	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use sport as a celebration both in and out of school	Weekly star of the week assemblies Use of activities board to promote sporting achievements	£0	Children talk about and are proud of their experiences and achievements in sport	Maintain good practice and increase use of social media to promote more to Parents

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To renew subscription to get set 4 PE scheme to ensure a coherent scheme is delivered across the school and staff are confident in what they are teaching	All staff to continue using the get set 4 PE scheme and develop own skills and knowledge to deliver quality first PE sessions	£550	A coherent scheme with clear skill development is delivered across the whole school and staff are confident in what needs to be taught and how to do this	PE Coordinator to monitor PE provision and ensure any training needs are identified and addressed

Share expertise of staff to ensure skills are developed amongst all staff	To use 1 day per week to employ a specialist PE teacher to develop staff skills	£6,108	Teachers benefit from expertise of other staff to enhance their own skills and develop own teaching	Ensure that expertise are shared amongst staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of high quality activities to all pupils both within and beyond the curriculum using specialist staff and services	After school dance sessions Wheelchair basketball session	£150 £315	Increased skills development through provision by a specialist Pupils have experienced a sport that is not offered on our curriculum	Continue to offer a wide variety of sports in the next academic year
To ensure a wide range of fixed and mobile equipment can be used by all children	Annual inspection of indoor and outdoor PE equipment	£369	All equipment is safe to use and children experience a variety of sports and the use of fixed equipment	Monitor equipment to ensure safety

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To keep competitive sport at the heart of school and provide as many young people as possible with the opportunity to compete and achieve their personal best in sport	Transport to events Work with local cluster groups to increase participation	£905	Increased access to all pupils regardless of ability/activeness through participating in a range of competitions More competitions entered this year than last	Continue to enter as many children as possible into competitions

Signed off by	
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Date:	31.7.2023
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Date:	31.7.2023
Governor:	Grant Glendinning
Date:	31.7.2023