



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top up swimming	High % of children able to swim 25m confidently and proficiently (100%), use a range of strokes (100%) and perform safe self-rescue (100%).	Continue with top up swimming lessons for those children unable to meet NC aims through core swimming lessons.
Staff CPD, including renewal of subscription to Get Set 4 PE Scheme.	Knowledge passed on to other staff. Coherent scheme with clear skills development is embedded into whole school curriculum. Staff feel confident to teach PE.	Continue next academic year with any future CPD being cascaded to other staff so ideas can be implemented throughout school.
Purchase of new and replacement PE equipment	All children are given equal opportunity to participate in regular activity which contributes to the Government guidance of 30 minutes minimum activity during the school day.	PE lead to monitor – continue cycle of repair and replace.
Participation in competitive sport events	Increased access to all pupils regardless of ability/activeness through participating in a range of competitions. More competitions entered 22/23 than previous year.	Continue to enter as many children as possible into events throughout the next academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to attend appropriate CPD to increase confidence, knowledge and skills in teaching PE	All teaching staff and pupils	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	PE Lead attendance at Activ Cumbria Conference £70 Get Set 4 PE subscription renewal £495
Swimming lessons for KS2 (Years 3 - 5)	KS2 teaching and support staff, KS2 pupils (Years 3-5)	Key Indicator 2 – The engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased % of pupils meeting NC aims for swimming by the end of KS2.	Cost for lessons and transport to come from school's delegated budget

Provide pupils in UKS2 with access to high quality sports coaches	Pupils in Year 5/6	Key Indicator 2 – The engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will have access to curriculum areas school is currently unable to provide due to space/facilities (trampolining and gymnastics)	£800 for PE lessons at The Sands Centre
Provide after school sports clubs (external provider)	Pupils in Reception – Year 6	Key Indicator 2 – The engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils will be able to access a range of sport activities within school and directed to clubs outside of school too.	£1250 costs of external provider
To keep competitive sport at the heart of school and provide as many young people as possible with the opportunity to compete and achieve their personal best in	KS2 pupils and staff Pupils working and competing in a larger group setting to prepare for transitions to next settings.	Key Indicator 5 – Increased participation in competitive sport. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased access to all pupils regardless of ability/activeness through participating in a range of competitions. Increased % of pupils attending competitions	£100 to cover CSSA subscription £230 UDance entry fee £3300 for transport to events and supply cover for

sport through participation in competitions via CSSA			this year compared to last.	staff to attend competitions.
Introduce Forest School for EYFS.	Teaching staff, pupils in Nursery and Reception	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will have access to outdoor learning opportunities including teamwork and resilience.	£1272.36 cost to external provider
To ensure equipment is adequate and ensures high quality teaching of PE	All pupils	Key Indicator 2 – The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.	£415.20
Celebrate sporting successes both in school and in the community – Friday celebration assembly	All pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Celebration Assembly to have an allocated slot focusing on sporting achievement (internal and external). Children will be encouraged to bring in trophies/medals/certificates from home to share with the rest of the school - promoting success to other children.	£0

<p>Continue to develop a Health and Fitness Week in school to engage pupils in focused activities and opportunities for the week linked to PESSPA</p>	<p>All pupils and teaching staff</p>	<p>Key Indicator 2 – The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</p>	<p>ICan trampolining £485</p> <p>Daisy First Aid £250</p> <p>External Dance company £170</p> <p>£16 860 total to spend for 23/24</p> <p>June 2024</p> <p>£8837.56 spend to date (SP22/SP23)</p> <p>Remaining</p> <p>£2476.93 (22/23)</p> <p>£9835.00 (23/24)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD, including renewal of subscription to Get Set 4 PE Scheme.	Knowledge passed on to other staff. Coherent scheme with clear skills development is embedded into whole school curriculum. Staff feel confident to teach PE.	Continue next academic year with any future CPD being cascaded to other staff so ideas can be implemented throughout school.
Participation in competitive sport events	Increased access to all pupils regardless of ability/activeness through participating in a range of competitions. More competitions entered 23/24 than previous year.	Continue to enter as many children as possible into events throughout the next academic year.
Participation in after school clubs	Increased access to all pupils, including Nursery and SEND. More pupils in EYFS – Year 6 attended after school sports clubs.	Continue to run after school sports clubs during Summer Term – incorporate into our wraparound care offer so that more children can attend.
Introduction of forest school to EYFS pupils	EYFS pupils developed confidence and self-esteem and improved their physical well-being over the course of 4 weeks.	Improve offer so that more pupils benefit. Weekly forest school sessions across the year for all year groups using own grounds to ensure all pupils build self-confidence, improve their physical well-being and emotional awareness in the natural world.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	Core swimming lessons took place when pupils were in year 3 and year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100 %	Core swimming lessons took place when pupils were in Year 3 and year 4.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100 %</p>	<p>Core swimming lessons took place when pupils were in year 3 and year 4.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Top-up swimming lessons offered to children whilst in Year 5 during 2022-2023. All those who did not meet NC requirement in Year 4 did so after top-up lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use external swimming coaches for our lessons. They liaise with school staff regarding the children's achievements and/or areas for development.</p>

Signed off by:

Head Teacher:	<i>Sarah Robson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Catherine Robinson, Class Teacher and PE Subject Leader
Governor:	<i>Grant Glendinning (Chair)</i>
Date:	13.6.24