



Burgh by Sands School Geography Curriculum Yearly Overview 2023-2024

Year 1	Autumn	Spring	Summer
EYFS	<p>Our local area What do we notice on the way to school Where do we live Harvest festival The weather Seasons and changes Leaf experiments</p>	<p>Seasons and changes Weather Animals at night Life cycles and growing</p>	<p>Exploring light, rainbows and shadows Beaches and oceans Sounds and listening walks How beaches and the world have changed and how we protect our world</p>
Y1/2	<p>Toy story Map work - To locate part of the USA on a map. To compare geographical features between our country and another country. To compare urban and rural areas. To know some American hobbies and foods. Points of the compass (4)</p>	<p>Ahoy there Human geography - compare a Caribbean Island with the UK. Map work - Use simple compass directions and symbols to create treasure maps, and use directional language to describe the location of features and routes. Four figure grid reference Pioneers Ask and answer geographical questions (such as: what is this place like? What or who will I see in this place? What do people see in this place?) Map work – satellite images</p>	<p>Indian spice Map work - To know where in the world India is. To know the seven continents and 5 oceans. Human geography - To compare India and the UK. To learn some of the Indian traditions. Map work - To know where London is and that it is the capital city of England London's Burning Map work - To know where London is and its significance with the Gun powder plot</p>

<p>Y3/4</p>	<p>Stone age Map work - Using maps to locate Historical landmarks and significant places Ancient Egypt Map and atlas work - to locate Egypt on a map Follow the route of the Nile Find out about agriculture and farming in Ancient Egypt</p>	<p>Transport Map work - to identify key locations and transport routes, focusing on the local area To look at the location of international airports and their key features Investigating the most popular types of transport in a certain locality and comparing them Points of the compass (8) Six figure grid reference Crime and punishment Explore countries that continue to use capital punishment</p>	<p>WW1 Map work – identify countries and people enlisted from and countries that formed the two opposing sides in the First World War Human and physical geography – compare characteristics of countries Map work – placing and interconnections and borders of countries involved in the war</p>
<p>Y5/6</p>	<p>Invaders Map work - Use atlases, pictures and the internet to establish routes taken by the invaders and discuss the issues they faced showing an understanding of causes and consequences of the end of the Roman occupation in Britain Physical geography - identify the physical characteristics of the landscape of Britain Map work - maps of Europe identify countries and explain where different invaders of Britain came from Points of the compass (8) Six figure grid reference</p>	<p>Walls and Barricades Map work - use OS maps and keys to locate and describe the features of Hadrian’s wall Field work - local history linked to Hadrian’s wall and the Roman fort Burgh by Sands is built upon Map work – google images and satellite images when investigating the Great Wall of China Mexico and Mayans Map work – locating cities and countries of the world Map work – identify lines of latitude and longitude Compare the UK and Mexico</p>	<p>Greece Lightning Physical geography - Identify geographical features of Greece, name seas and locate mountains Compare Greece to UK Book study activities - change dependent on the book</p>

	<p>The Great War Map work - maps of Europe to identify: countries that once formed the British Empire, Countries that were part of the central powers during the First World War, countries which formed the Allied Forces during the First World War, key areas of Europe affected by the Great War e.g. Northern France</p>		
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