

Burgh by Sands School Geography Curriculum Yearly Overview 2022-2023

Year 2	Autumn	Spring	Summer
EYFS	Our local area What do we notice in the way to school Where do we live Harvest festival The weather Seasons and changes Leaf experiments	Seasons and changes Weather Animals at night Life cycles and growing	Exploring light, rainbows and shadows Beaches and oceans Sounds and listening walks How beaches and the world have changed and how we protect our world
Y1/2	School Days Map work - aerial view pictures Fieldwork around the school. Look at physical and human geography - features around the school The Great War Map work – locating continents and oceans linked to the first world war Compass points (4)	Toys Map work – countries where toys come from and compare to our toys Four grid map references Poles Apart Map work - seven continents and 5 oceans of the world. Physical geography – polar regions, arctic animals, inuit people Compare the artic regions to the UK	In the Jungle Human and physical geography – the rainforest and the animals that live there Physical geography – rainforest tribes and compare to our lives in the UK Fieldwork around the school Flying High Human geography – popular holiday destinations Map work – locating popular holiday destinations Map work – mapping the journey of a migrating bird

Y3/4	World Kitchen	Extreme Survival	Roman Rule!
	Map work - identify countries,	Physical geography – climate zones	Map work - to locate where Romans
	continents, oceans	Map work – locate countries and describe	travelled from and where they settled an
	Human geography – compare the	features	name countries
	human features of a location	Describe similarities and differences	Map skills - Understand where Burgh by
	Describe geographical similarities	between polar and desert climates Explain	Sands is and where the Romans settled
	and differences in countries	how the lives of people living in polar or	Fieldwork to explore the local area and the
	Britain from the air	desert climates differ to their own lives	Roman settlements/Hadrian's wall
	Map work - Use OS maps and	Investigate extreme places and	
	symbols	environments	
	Directions using points of the	Reign over us!	
	compasses (8)	Map work - understand where Britain has	
	Four figure grid references	it's colonies and where it had the most	
	Map work - landmarks in the local	influence as part of the British Empire	
	area	Map work – locate countries with a focus	
	Map skills – birds eye view	on Europe and North and South America	
	Physical and human features –		
	locate on a map including rivers,		
	roads and railway lines		
Y5/6	Wild Water	Out of this World	Yes Minister!
	Map Skills – Locating Rivers in the UK	Map Skills - Research and plot the different	Map Skills - identify countries that once
	and worldwide naming the countries	launch site around the world	formed the British Empire, Countries that were
	and continents where they can be found.	Map skills – make own maps to plot countries	part of the central powers during the First
	Physical geography: Looking at the	Physical geography – differences and similarities between countries	World War, Countries which formed the Allied Forces during the First World War, key areas of
	physical features of rivers, and the role	Map skills – time zones	Europe affected by the Great War e.g.
	of the Water Cycle.	Our planet	Northern France.
	Human geography: Study of people and	Cur prants	Map Skills – Locating different forms of
	place – why do people live near rivers.		government across the world
	Fieldwork in the local environment–		Map Skills - locations of constituencies within
	observations, measurements and		the UK

recording data using a variety of	Map Skills - Look at the political party map
methods and digital technologies.	from the last general election
Compass points (8)	Human geography – settlements, land use,
Disaster!	economic activity
Map Skills – Locating Volcanoes around	Book study - activities changes every year
the earth and naming the countries and	
continents where they can be found.	
Looking at the physical features of the	
Earth: Tectonic Plates geographical	
patterns etc.	
Study of people and place – why do	
people live near volcanoes and	
earthquakes.	
Focussed study of 2011 Earthquake in	
Japan. Effects of Volcanoes and	
Earthquakes on settlements.	
Six figure grid references	